



TIGERZ AFTER SCHOOL CLUB

STATEMENT OF PRACTICE

PROCEDURE TO SUPPORT CHILDREN WITH ADDITIONAL NEEDS

The Tigerz Club will aim to promote an atmosphere of encouragement, acceptance and respect for achievements in which all children can thrive. The club will develop sensitively to individual needs, fostering a climate of warmth and support in which self-confidence and self-esteem can grow.

- 1) Additional needs and/or health problems must be identified at initial contact/enrolment
- 2) The staff will work in partnership with parents/carers
Initial visit to the club for a look around and to answer any queries
Introduction to the policies and procedures
Feedback on a daily basis to parents/carers
One to one meetings to receive updates, from both parents and play workers, regarding the child.
- 3) The club will identify and plan for each child's individual play requirements and provide appropriate support for children with additional needs. This will support and promote all children to play and have fun in a caring, challenging and stimulating environment. This will be achieved by identifying a key worker to collate information regarding the child's progress, enjoyment and needs.
This will be contributed to by all play workers within the club setting.

Under the Disability Discrimination Act 1995 a disabled person is someone who has a physical or mental impairment that has a substantial and long term effect on their ability to carry out normal day-to-day activities.

Anyone who is considered disabled under those guidelines is entitled by law to protection from discrimination, however as an equal opportunities employer and an organisation that cares about the needs and welfare of everyone (young and not so young) we require that discrimination is not tolerated whether the individual is considered to be disabled under the Act or not. Everyone must be respected as individuals for their positive attributes and not excluded for what they are not. Some of the normal activities that can be affected are

- Mobility
- Manual dexterity
- Physical co-ordination
- Continence
- Ability to lift
- Speech, hearing or eyesight
- Ability to concentrate
- Memory, ability to learn or understand
- Perception or the risk of physical danger

It is important to be aware that anyone affected by any of the above issues or any other impairment such as disfigurement etc should not be excluded, made to feel any different or disadvantaged because of it. They are individuals in their own right with many other positive attributes and should be respected for being who they are.

One to one care for children with additional support needs may be dependent on the club accessing appropriate additional funding